

PTM- 2022-2023



ANNUAL SCHEME OF ASSESSMENT

For Class IX 2022-23




DON BOSCO SCHOOL, GUWAHATI

PTM- 2022-2023

IMPLEMENTATION OF CURRICULUM

- School Curriculum is implemented as per Board mandatory instructions.
- The curriculum is in conformity with the underlying principles of the Constitution of India and are compliant with NEP-2020.
- It is a remodeled assessment structure designed by the Governing Body of the CBSE Board.
- This new scheme brings uniformity in assessment and examination in all CBSE affiliated schools.
- To integrate innovations in pedagogy such as experiential learning, Sport and Art Integrated Learning.



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OBJECTIVES OF THE CURRICULUM

- Enhance self-awareness and explore innate potential;
- Imbibe 21st century learning, literacy and life skills;
- Inculcate values and foster cultural learning and international understanding in an interdependent society;
- Acquire the ability to utilize technology and information for the betterment of humankind;
- Develop the ability to appreciate art and show case talents;
- Promote physical fitness, health and well-being.
- Promote arts integrated learning.



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CLASS IX

Academic year will have 2 terms :

- **FIRST TERM :**
April to September 2022
- **SECOND TERM:**
October to March 2023

APRIL

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			




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FORMAT OF ANNUAL SCHEME OF ASSESSMENT IS DIVIDED INTO 2 PARTS:

Part-1
Scholastic
Areas

Part-2
Internal
Assessment
(Grades only)


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PART-I SCHOLASTIC AREAS

As per Scheme of Studies, a student is required to study the following subjects:

- English
- Assamese / Hindi (Second Language)
- Mathematics
- Science
- Social Science
- Information Technology (Skills Elective)

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SCHEME OF ASSESSMENT


PERIODIC ASSESSMENTS :
There will be 2 PA conducted during the year by the school formally.

MULTIPLE ASSESSMENT :
Assessment on observation, oral test, Group work, Map concept, Visual representation etc.

PORTFOLIO :
Portfolio includes classwork, booklet maintenance etc.

SUBJECT ENRICHMENT ASSESSMENT:
Subject specific activities aimed at enriching the understanding and skills of the students. They are carried out through out the term.

PA , HY AND FINAL EXAM :
Half Yearly exam will be carried out in the month of September.
PA1 to be held in the month of June, PA2 in the month of December and Final exam towards the end of February 2023.

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PERIODIC ASSESSMENT

Pen & Paper Test 50 Marks in the Month of June and December.

HY AND FINAL EXAM

Pen & Paper Test 80 Marks HY in the month of September and Final towards the end of February 2023.

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SUBJECT ENRICHMENT ACTIVITIES

These activities will be carried out through out the year and they will be evaluated at the Term end

SUBJECT	ACTIVITY
Languages	Assessment of Listening and Speaking skills
Mathematics	Practical based Activities
Science	Practical based Activities
Social Science	Map Activity, Project related to art and culture



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HALF YEARLY & FINAL EXAM

SUBJECTS	MARKS
ENGLISH	80
ASSAMESE / HINDI	80
MATHEMATICS	80
SCIENCE	80
SOCIAL SCIENCE	80
IT (Theory)	50
IT (Practical)	50



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PART-2

INTERNAL ASSESSMENTS

- For the holistic development of the student co-curricular activities will be carried out by the teachers and will be graded term wise on **5 point grading scale**.
- The aspect of regularity, participation, output and team work will be taken into consideration while grading co-scholastic activities.



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2A-Health and Physical Education

- Sports / Self-defense
- NCC / NAVY
- Scouting and Guiding
- Swimming
- Gymnastics
- Yoga
- Fitness and Life style choice
- First Aid
- Gardening/Shramdaan.



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2B : Work Experience

Work Experience is subsumed with Health and Physical Education

- a) Social Awareness, Self Awareness and Empathy
- b) Self Management and Leadership Skills
- c) Creative and Critical Thinking
- d) Interpersonal Skills and Effective Communication Skills
- e) Responsible Decision-making through Problem Solving



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2C : Art Education (Visual and Performing Arts)

as per NEP

TWO-DIMENSIONAL OR PICTORIAL :

- Drawing and Painting
- Collage Making
- Printing
- Photography
- Computer graphics

THREE-DIMENSIONAL :

- Clay modelling and pottery
- Carving and sculpture
- Construction



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PERFORMING AND LANGUAGE ARTS:

- Music (Vocal, Instrumental)
- Movement and Dance
- Creative Drama and Puppetry
- Creative Writing and Poetry



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Evaluation of Academic Subjects

TYPE OF ASSESSMENT	Marks allotted in Academic session	Term wise Weightage
	FIRST TERM / HALF YEARLY	
Periodic Assessment-I	10	20 + 80 = 100
Multiple Assessment	5	
Portfolio	5	
Half Yearly Examination	80	
	SECOND TERM / FINAL	
PA-2 + Half Yearly	10	20 + 80 = 100
Subject Enrichment Activities	5	
Portfolio	5	
Final Exam (<i>more weightage to be given to final exams</i>)	80	



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PROMOTION CRITERIA

PA + HY	5 marks
Multiple Assessment	5 marks
Subject Enrichment Activity	5 marks
Portfolio	5 marks
Final Exam	80 marks
Total	100 marks

Students are expected to prepare from the entire syllabus for the final examination.



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DESCRIPTION ABOUT GRADING SCALE

SCHOLASTIC AREAS		INTERNAL ASSESSMENT (PHE & Art Education)
MARKS RANGE	Grade	5 Point Grading Scale
91-100	A1	Grade
81-90	A2	A
71-80	B1	B
61-70	B2	C
51-60	C1	D
41-50	C2	E
33-40	D	
32 and below	*Essential Repeat	



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- **Minimum qualifying grade in all the subjects under Scholastic Domain is D.**
- **All assessment with regard to the academic status of the students shall be done in marks and the final grade will be given in marks as well as grades.**
- **Assessment of Internal Assessment subjects will be done on 5 point Grading Scale; and reported *twice in a year*.**



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