

## **IMPLEMENTATION OF CURRICULUM**

- School Curriculum is implemented as per Board mandatory instructions.
- The curriculum is in conformity with the underlying principles of the Constitution of India and are compliant with NEP-2020.
- It is a remodeled assessment structure designed by the Governing Body of the CBSE Board.
- This new scheme brings uniformity in assessment and examination in all CBSE affiliated schools.
- It envisages to increase the confidence in the students to start preparing for Board examination.
- To integrate innovations in pedagogy such as experiential learning, Sport and Art Integrated Learning.



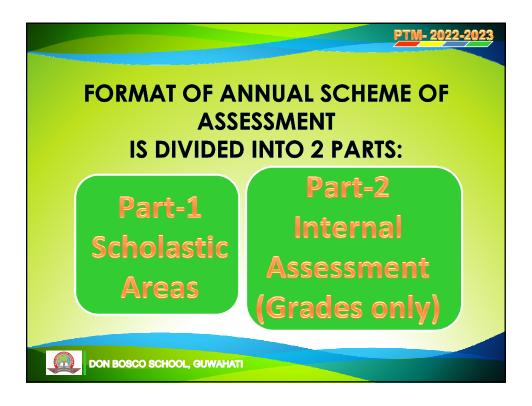
### **OBJECTIVES OF THE CURRICULUM**

- Achieve cognitive, affective and psychomotor excellence;
- Enhance self-awareness and explore innate potential;
- Imbibe 21st century learning, literacy and life skills;
- Inculcate values and foster cultural learning and international understanding in an interdependent society;
- Acquire the ability to utilize technology and information for the betterment of humankind;
- Strengthen knowledge and attitude related to livelihood skills;
- Develop the ability to appreciate art and show case talents;
- Promote physical fitness, health and well-being.
- Promote arts integrated learning.



DON BOSCO SCHOOL, GUWAHATI

# CLASS X Academic year will have 2 terms: • FIRST TERM: April to September 2022 • SECOND TERM: October to March 2023 DON BOSCO SCHOOL, GUWAHATI



# PART-I SCHOLASTIC AREAS As per Scheme of Studies, a student is required to study the following subjects: English Assamese / Hindi (Second Language) Mathematics (Basic / Standard) Science Social Science Information Technology (Skills Elective)

### **PERIODIC ASSESSMENTS:**

There will be PA conducted during the year by the school formally.

### **MULTIPLE ASSESSMENT:**

Assessment on observation, oral test, Group work, Map concept, Visual representation etc.

### **PORTFOLIO:**

Portfolio includes classwork, booklet maintenance etc.

### **SUBJECT ENRICHMENT ASSESSMENT:**

Subject specific activities aimed at enriching the understanding and skills of the students. They are carried out through out the term.

### **HALF YEALY & PRE-BOARDS:**

Half Yearly exam will be carried out at the end of first term. Two Pre Boards. It will comprise of Question papers to be prepared by the School as per the CBSE new guidelines.



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PTM- 2022-2023

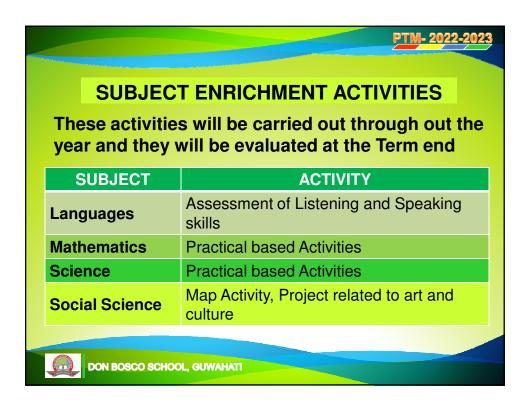
## PERIODIC ASSESSMENT

Pen & Paper Test 50 Marks in the Month of June.

## **HALF YEARLY & PRE-BOARDS**

Pen & Paper Test 80 Marks HY in the month of September, PBs in December & January.





HALF YEARLY & FINAL EXAM			
SUBJECTS WITH CODE	MARKS		
ENGLISH (184)	80		
ASSAMESE (014) / HINDI (085)	80		
MATHEMATICS : STANDARD MATHEMATICS (041) BASICS MATHEMATICS (241)	80		
SCIENCE (086)	80		
SOCIAL SCIENCE (087)	80		
IT (Theory) (402)	50		
IT (Practical) (402)	50		

# PART-2 INTERNAL ASSESSMENTS

- For the holistic development of the student cocurricular activities will be carried out by the teachers and will be graded term wise on <u>5 point grading scale</u>.
- The aspect of regularity, participation, output and team work will be taken into consideration while grading co-scholastic activities.



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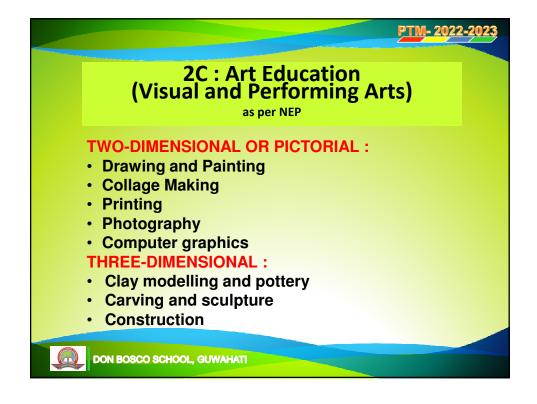
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# **2A-Health and Physical Education**

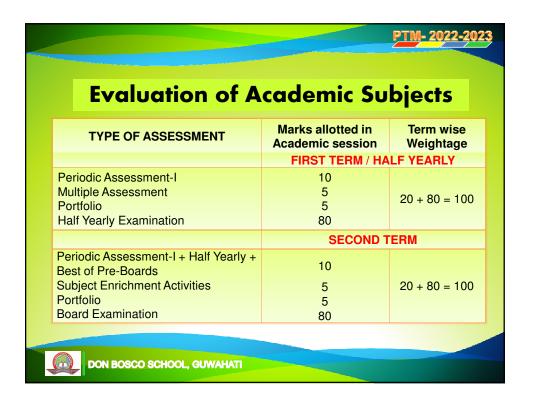
- Sports / Self-defense
- NCC / NAVY
- Scouting and Guiding
- Swimming
- Gymnastics
- Yoga
- Fitness and Life style choice
- First Aid
- Gardening/Shramdaan.



# 2B: Work Experience Work Experience is subsumed with Health and Physical Education a) Social Awareness, Self Awareness and Empathy b) Self Management and Leadership Skills c) Creative and Critical Thinking d) Interpersonal Skills and Effective Communication Skills e) Responsible Decision-making through Problem Solving DON BOSCO SCHOOL, GUWAHATI







PROMOTION CRI	TERIA
PA I + Half Yearly + Best of Pre-Boards	5 marks
Multiple Assessment	5 marks
Subject Enrichment Activity	5 marks
Portfolio	5 marks
Board Examination	80 marks
Total	100 marks
Students are expected to p	repare from the
ntire syllabus for the final	examination.

DESCRIPTION ABOUT GRADING SCALE		
	SCHOLASTIC AREAS	INTERNAL ASSESSMENT (PHE & Art Education)
	Grade	5 Point Grading Scale
<b>A</b> 1	Top 1/8th of the passed candidates	Grade
A2	Next 1/8th of the passed candidates	A
B1	Next 1/8th of the passed candidates	В
B2	Next 1/8th of the passed candidates	С
C1	Next 1/8th of the passed candidates	D
C2	Next 1/8th of the passed candidates	E
D1	Next 1/8th of the passed candidates	
D2	Next 1/8th of the passed candidates	
E*	Essential Repeat	

### **EXPLANATION OF GRADING SYSTEM**

- (a) Minor variations in proportion of candidates to adjust ties will be made.
- (b) In case of a tie, all the students getting the same score, will get the same grade. If the number of students at a score point need to be divided into two segments, the smaller segment will go with the larger.
- (c) Method of grading will be used in subjects where the number of candidates who have passed is more than 500.
- (d) In respect of subjects where total number of candidates passing a subject is less than 500, the grading would be adopted on the pattern of grading and distribution in other similar subjects.



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- Minimum qualifying grade in all the subjects under Scholastic Domain is D2.
- All assessment with regard to the academic status of the students shall be done in marks and the final grade will be given in marks as well as grades.
- Assessment of Internal Assessment subjects will be done on 5 point Grading Scale; and reported twice in a year.

